

WESTSIDE HIGH
806 Pearman Dairy Road
Anderson, South Carolina 29625

GRADES 9-12 High School

ENROLLMENT 1,698 Students

PRINCIPAL Henry D. Adair 864-260-5230

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	17	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.9	N/A	N/A	76.4	N/A	N/A
Passed 1 subtest	13.0	N/A	N/A	13.1	N/A	N/A
Passed no subtests	11.0	N/A	N/A	10.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.4%	95.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.0	13.9
Seniors who met the SAT/ACT requirement	14.0	14.1
Seniors who met the grade point average	61.2	50.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	373	204
Number of Diplomas	280	157
Rate	75.1%	76.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	274	97.4	286	14.0	373	75.1	YES
Gender							
Male	111	97.3	105	19.0	166	62.7	N/A
Female	163	97.5	181	11.0	207	85.0	N/A
Racial/Ethnic Group							
White	188	98.4	181	20.4	232	78.0	N/A
African-American	80	95.0	96	2.1	128	70.3	
Asian/Pacific Islander	4	I/S	6	0.0	7	85.7	N/A
Hispanic	1	I/S	1	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	1	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	263	98.1	272	14.7	331	81.0	N/A
Disabilities other than speech	11	81.8	14	0.0	42	28.6	YES
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	268	97.4	286	14.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	1	I/S	1	I/S	N/A
Non-Limited English Proficient	268	97.4	285	14.0	370	75.4	N/A
Socio-Economic Status							
Subsidized meals	46	95.7	78	9.0	113	56.6	N/A
Full-pay meals	222	97.7	208	15.9	260	83.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	439	91.6	12.7	29.0	32.1	26.2	65.5	YES	NO
Gender									
Male	240	90.4	14.9	30.8	29.3	25.0	62.0	N/A	N/A
Female	199	93.0	10.1	27.0	35.4	27.5	69.7	N/A	N/A
Racial/Ethnic Group									
White	290	92.8	8.5	24.6	35.4	31.5	73.5	YES	NO
African-American	141	88.7	20.2	39.5	26.1	14.3	49.6	YES	NO
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	379	93.4	8.2	28.4	34.6	28.7	71.0	N/A	N/A
Disabled	60	80.0	46.7	33.3	13.3	6.7	24.4	YES	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	439	91.6	12.7	29.0	32.1	26.2	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	91.6	12.5	29.1	32.2	26.2	65.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	186	89.2	17.6	37.7	26.4	18.2	54.1	YES	NO
Full-pay meals	253	93.3	9.3	22.9	36.1	31.7	73.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	438	89.7	19.0	30.2	29.6	21.2	63.2	YES	NO
Gender									
Male	240	89.2	20.0	27.3	27.8	24.9	63.9	N/A	N/A
Female	198	90.4	17.9	33.5	31.8	16.8	62.4	N/A	N/A
Racial/Ethnic Group									
White	289	90.7	12.6	26.8	33.5	27.2	72.8	YES	NO
African-American	141	87.2	31.6	38.5	22.2	7.7	42.7	YES	NO
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	379	92.1	14.6	30.4	32.1	22.9	68.2	N/A	N/A
Disabled	59	74.6	54.8	28.6	9.5	7.1	23.8	YES	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	438	89.7	19.0	30.2	29.6	21.2	63.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	437	89.7	18.8	30.2	29.7	21.2	63.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	185	87.0	25.8	36.1	25.2	12.9	52.3	YES	NO
Full-pay meals	253	91.7	14.3	26.0	32.7	26.9	70.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,698)

Retention rate	13.4%	Up from 12.4%	9.4%	9.1%
Attendance rate	99.9%	Up from 95.2%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	9.0%	5.8%
With disabilities other than speech	13.3%	Up from 11.4%	12.8%	12.7%
Older than usual for grade	12.8%	Up from 10.6%	9.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 4.3%	1.6%	1.6%
Enrolled in AP/IB programs	9.1%	Down from 10.2%	8.8%	10.2%
Successful on AP/IB exams	65.2%		47.7%	53.8%
Annual dropout rate	4.8%	Down from 5.3%	3.2%	2.7%
Career/technology students in co-curricular organizations	8.7%	Up from 0.0%	3.7%	3.6%
Enrollment in career/technology center courses	1239	Up from 961	443	466
Students participating in worked-based experiences	45.3%	Down from 67.4%	30.4%	25.7%
Career/technology students mastering core competencies	74.8%	Up from 72.2%	80.5%	77.7%
Career/technology completers placed	N/A	N/A	97.9%	99.3%

Teachers (n= 100)

Teachers with advanced degrees	53.0%	Up from 50.0%	50.8%	52.0%
Continuing contract teachers	87.0%	Down from 87.8%	85.0%	82.1%
Highly qualified teachers**	87.8%	N/A	91.2%	89.5%
Teachers with emergency or provisional certificates	6.4%		6.3%	8.6%
Teachers returning from previous year	93.8%	Up from 91.3%	86.3%	86.2%
Teacher attendance rate	95.7%	Down from 96.0%	95.6%	95.3%
Average teacher salary	\$43,163	Up 0.3%	\$41,040	\$41,060
Prof. development days/teacher	11.0 days	Down from 12.1 days	10.3 days	10.6 days

School

Principal's years at school	22.0	Up from 21.0	5.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	No change	27.5 to 1	26.4 to 1
Prime instructional time	94.7%	Up from 90.0%	90.1%	90.0%
Dollars spent per pupil*	\$5,741	No change	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	59.7%	Up from 57.7%	57.6%	57.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	No change	91.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	96.6%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westside High School aptly reflects the ideals of its mission statement. We are committed to providing a quality educational experience that will educate students to fulfill their roles as responsible, productive citizens, exemplify ethical character, respect individuality and cultural diversity, cultivate life-long learning, and believe that commitment makes the difference.

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1700 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature, US History, calculus, biology, physics, and chemistry. We have attained national accreditation for our Engineering Academy through Project Lead the Way. We have been awarded The Gold Performance Award from the Southern Regional Education Board, recognition for being a Flagship School of Promise, and in 2002 we received The Palmetto Gold Award for excellence on the Report Card.

Our instructional staff is committed to providing a quality learning experience for all students. More than 41% of our teachers hold advanced degrees and twelve percent of our teachers have obtained National Board Certification. Last year, our parents, community members, our local business partners volunteered 21,768 hours assisting our staff with clerical, instructional needs, athletic needs. Last year, Westside graduated 286 seniors in May who:

Received over \$4,000,000 in scholarships.

Received \$321,600,000 in scholarships for Palmetto Fellows.

Included 12 Palmetto Fellows.

Included 117 Honor Graduates.

Received 3 South Carolina Department of Education Academic Awards.

Included 17 recipients of Anderson School District Five Honors Diplomas.

Included 2 participants of Governor's School.

The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair; Principal, Watson McBride, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	93	179	29
Percent satisfied with learning environment	79.3%	80.3%	79.3%
Percent satisfied with social and physical environment	87.9%	86.5%	71.4%
Percent satisfied with home-school relations	73.3%	85.1%	69.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.